



ST. GEORGE'S COLLEGE DEPARTMENT OF ENGLISH

REVISED CURRICULUM GUIDE FOR FIRST FORM SEPTEMBER 2015 TO JUNE 2016

ENGLISH LANGUAGE

FIRST FORM COURSE OUTLINE

RATIONALE

This English language programme is designed to foster in First Form students an appreciation for language learning and language use. The guide is structured to allow for the mastery of basic literacy skills: **listening, reading, speaking and writing**. The class teacher will carve/ structure teaching points so that students' needs may be met. It is recommended that one class per week be reserved for each of the following areas: **GRAMMAR, WRITING and COMPREHENSION** (oral and written) Importantly an integrated approach should be adapted in the actual teaching and learning process. Upon completion of this course the first form pupils are expected to communicate verbal and written information in Standard English.

Texts: A COMPREHENSIVE ENGLISH COURSE – BOOK1
OXFORD/COLLINS STUDENTS DICTIONARY

TIME TABLE REQUIREMENTS

This syllabus is designed to be covered in one academic year. It is recommended that three (3) hours per week be allotted to its delivery. The course outline is arranged in the order it should be taught.

SEMESTER ONE (September – January)

PRE-TEST

- Grammar & usage
- Comprehension
- Paragraphing

Teaching begins

1. PARTS OF SPEECH: An overview

Noun, pronoun, verb, adjective, adverb,
Preposition, conjunction and interjection.

2. GRAMMAR and USAGE

- Parts of speech
Nouns & Pronouns

3. MECHANICS

PUNCTUATION:

- End marks

4. SENTENCES

- *What is a sentence?*
- *Parts of a sentence (subject and predicate)*
 - ✚ *The simple subject*
 - ✚ *The simple predicate*
- *Kinds of sentences (declarative, exclamatory, interrogative, imperative)*

Student should be able to:

- demonstrate competence in grammar, comprehension and continuous writing.

Students should be able to:

- identify and name the eight parts of speech
- define each part of speech
- classify words into the eight different parts according to the work they do in a sentence
- use parts of speech effectively in sentences.

Students should be able to:

- identify and use the different types of nouns
- identify types of pronouns
- identify and use personal pronouns
- use pronouns as subjects of sentences.
- use pronouns as objects of sentences
- use possessive pronouns
- use **who, whom**, and the relative pronouns **that, what, which** and **whose**

Students should be able to:

- recognize end marks and capitalization and use them appropriately.

Students should be able to:

- define a sentence
- identify and write subject and predicate.
- Identify and write simple subject and simple predicate
- identify and write the four kinds of sentences

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