



ST. GEORGE'S COLLEGE DEPARTMENT OF ENGLISH

**REVISED CURRICULUM GUIDE FOR THIRD FORM
SEPTEMBER 2015 to JUNE 2016**

ENGLISH LANGUAGE

THIRD FORM COURSE OUTLINE.

The curriculum for Third Form pupils focuses on extensive application of language learning and language use. It is not intended that the discrete compartments presented should be so taught and learned. Rather, teachers and learners are encouraged to adopt an integrated approach to the actual teaching and learning process. The course is so arranged that upon completion, students are expected to be competent through the acquisition of literacy skills: listening, speaking, reading and writing. All Third Form students should be able to communicate in Standard English through the use of more complex structures in speech and writing.

TIME TABLE REQUIREMENTS

This syllabus is designed to be covered in one academic year. It is recommended that there (3) hours per week be allotted to its delivery.

Texts: A comprehensive English Course Book 3

Oxford/Collins student's Dictionary

TOPICS	OBJECTIVES
<p>Pre-tests Aspects of grammar Reading comprehension Expository Essay</p> <p>SEMESTER ONE (September to January)</p> <p>1. MECHANICS – Revision:</p> <ul style="list-style-type: none"> • The Sentence • Kinds • Purpose • Clause/Phrases • Sentence completion • Equivalent Sentences • Subject verb Agreement • Verbs tenses <p>2. ERRORS IN WRITING</p> <ul style="list-style-type: none"> • Redundancy • Clichés • Idioms • Usage • Misplaced modifiers • Ambiguity • Mixed metaphors • Run-on sentences 	<p>Students should be able to: Demonstrate mastery of skills under the topics mentioned.</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> ○ write different kinds of sentences ○ identify and punctuate sentences classified by purpose ○ select the correct verb to complete given sentences ○ use tenses appropriately and consistently ○ identify similar sentences ○ complete sentences with appropriate words <p>Students should be able to:</p> <ul style="list-style-type: none"> ○ identify and correct different errors in sentences construction ○ write sentences free of structural errors ○ use words in proper context ○ recognise and correct repetition of words, ideas and word meanings ○ recognise clichés, idioms and slang

- Sentence fragments
- Double negatives

3. COMPREHENSION SKILLS (*to be done weekly*)

Working with different types of writing

- Narratives
- Exposition
- Persuasive/argumentative etc.

4. VOCABULARY

- Using the Dictionary
- Prefixes and Suffixes
- Contracting Clauses
- Related words
- Antonyms and Synonyms
- Homophones
- Words often confused

5. REPORT WRITING

- Direct and indirect speech
- Writing simple report

6. LETTER WRITING

- Review informal letters
- Writing formal letters

Students should be to:

- identify main ideas
- respond appropriately to literal, inferential and critical questions
- decipher unfamiliar words using context clues

Students should be able to:

- identify and use prefixes and suffixes
- replace a clause with a single word
- differentiate between words which sound alike
- differentiate between words which are similarly spelt
- differentiate between similar and opposite words

Students should be able to:

- change sentences from direct to indirect speech and vice versa
- write formal and informal reports

Students should be able to:

- identify the parts of a friendly letter

Letter to the editor
Business letter
Letter of application

7. SUMMARY WRITING

- Identifying main idea
- Other skills of summary writing
- Writing of précis

8. MID-YEAR EXAMINATION
(approximately 2hrs.)

SECOND SEMESTER
(February– June)

9. TYPES of WRITING (continued)

- Descriptive
- Narrative
- Expository
- Persuasive

- discuss the tone and content of a formal letter
- identify the parts of a formal letter
- write different kinds of formal letters

Students should be able to:

- separate main ideas from supporting details
- write summary of given passage

Students should be able to:

- demonstrate all skills learnt at this point in the curriculum
- *Mode of assessment:*
 - + Reading Comprehension (*Short responses*) **15 Marks**
 - + Aspects of grammar **35 Marks**
 - + Report Writing **25 Marks**
 - + Essay **25 MARKS**

Students should be able to:

- identify each type of writing
- write a descriptive passage
- identify different types of expository writing
- write an expository essay

<p>10. ADVERTISEMENT</p> <ul style="list-style-type: none"> • Facts and opinion • Techniques of persuasion • Audiences and desires <p>11. FIGURES OF SPEECH</p> <p>.....</p> <p>12. COMPREHENSION SKILLS</p> <p>13. VOCABULARY AND SPELLING</p> <p>14. DICTATION</p>	<ul style="list-style-type: none"> ○ identify and use persuasive techniques ○ write persuasive essays ○ identify the elements of narrative writing ○ write short stories <p>Students should be able to:</p> <ul style="list-style-type: none"> ○ differentiate between facts and opinions ○ identify persuasive techniques in advertisements ○ identify the audience of advertisements ○ identify the needs to which advertisements appeal <p>Students should be able to:</p> <ul style="list-style-type: none"> ○ hold discussions on the usefulness of figures of speech ○ identify figurative expressions in different types of writing ○ construct sentences using different figures of speech <p>Refer to # 3</p> <p>Students should be able to:</p> <ul style="list-style-type: none"> ○ express ideas using a variety of words and expressions ○ utilise spelling rules in writing words ○ spell given words <p>Students should be able to:</p>
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<p>15. PREPARE FOR END OF YEAR EXAMINATION</p> <ul style="list-style-type: none"> • revision of Essay Writing • comprehension • letter writing • vocabulary and spelling • aspects of grammar • exam. and study tips <p>16. END OF YEAR EXAMINATION (approximately 2hrs. 30mins)</p> <ul style="list-style-type: none"> • understanding and expression 	<ul style="list-style-type: none"> ○ apply listening and writing skills in recording information <p>Students should be able to:</p> <ul style="list-style-type: none"> - Demonstrate competence in skills learnt throughout the school year. - <i>Mode of assessment</i> <p>Paper 02 (Expression)</p> <ul style="list-style-type: none"> + Reading Comprehension (short responses) + Summary + Essay + Story writing <p>Paper 01</p> <p>Multiple choice</p> <ul style="list-style-type: none"> + Reading Comprehension + Aspects of grammar <p>Rubric:</p> <p>Paper 02</p> <ul style="list-style-type: none"> + Reading Comprehension (short responses) 15 Marks + Summary 30 Marks + Essay 25 Marks + Story writing 30 Marks <p>Paper 01</p> <p>Multiple choice (50 Marks)</p> <ul style="list-style-type: none"> + Reading Comprehension + Aspects of grammar
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