

ST. GEORGE'S COLLEGE
DEPARTMENT OF SOCIAL STUDIES
GEOGRAPHY THIRD FORM COURSE OUTLINE 2014-2015

RATIONALE

The third form Geography curriculum seeks to further develop the skills introduced in Grades 7 and 8. The mastery of map reading techniques as well as a firm grasp of geographical facts is necessary for success at the 4th and 5th form level and eventually in the external examinations. The topics and organization of the topics is to foster a sense of awareness and understanding of our physical and human environment.

TOPIC/CONTENT	OBJECTIVES
<p>TERM 11. Basic Map Work skills</p> <ul style="list-style-type: none"> i. pie charts ii. tables iii. graphs iv. simple choropleth maps e.g. distribution of commodity v. simple flow line maps e.g. movement of goods 	<p>Students should be able to:</p> <ul style="list-style-type: none"> - Interpret and or construct correctly pie charts, tables, graphs, simple choropleth and flow line maps.
<p>2. Map Reading Skills</p> <ul style="list-style-type: none"> i. Compass direction - bearings ii. Grid reference six figure iii. Distances iv. Cross section v. Contour landforms v. Settlement patterns 	<p>Students should be able to:</p> <ul style="list-style-type: none"> -Grid references - four and six figure references -Draw simple cross sections -Describe and recognize simple contour landforms using cross sections -Identify and describe simple settlement patterns -Assess the factors which have influenced settlement patterns and types in the Caribbean
<p>3. Geomorphology</p> <ul style="list-style-type: none"> i. The Earth and its crust ii. Rock types iii. Plate Tectonics iv. Earthquakes v. Vulcanicity vi. Folding and faulting 	<p>Students should be able to:</p> <ul style="list-style-type: none"> -Describe the structure of the Earth's crust -State and explain how rocks are classified -Assess the influence of rock type on relief -Realize how rocks are formed and classified -Identify and describe major types of landscapes with emphasis on limestone, using examples -Discuss the influence of limestone rocks on landform development in the Caribbean -Define earthquakes -State the effect of earthquakes on landscapes -Describe volcanic landforms features and examples -Assess the influence of volcanic activity on rock types and landforms both intrusive and extrusive
<p>4. Introduction to the Caribbean Region</p> <ul style="list-style-type: none"> i. Caribbean island groups and mainland territories ii. Climate – Tropical Marine iii. Caribbean Weather systems 	<p>Students should be able to:</p> <ul style="list-style-type: none"> -Identify the position and name the island groups and mainland territories -Name the capitals of island groups and mainland territories

	<ul style="list-style-type: none"> -Identify the climatic characteristics of tropical marine climate -Name and explain the factors that influence Jamaica's climate -Describe the formation of the three main types of rainfall -Explain the weather systems affecting the Caribbean area (chiefly ITCZ, Hurricane, Anticyclone, Easterly wave and Cold Front)
5. Classification of man's activities i. Man's activities	Students should be able to: <ul style="list-style-type: none"> -Categories human economic activities and give examples
6. Using our resources i. Farming	Students should be able to: <ul style="list-style-type: none"> -Define farming - Differentiate between commercial and subsistence farming in the Caribbean

Assessment: classwork, homework, tests

Additional Information:

A Geography workbook is available for Map Reading, it is a required text. Students will be given reading list, websites and other possible sources of information and field trips to enhance their learning experience.