



Governor-General's Programme for Excellence

I Believe Initiative 2014 Summer of Service Competition

Applications are now being accepted for the 2014 Summer of Service Competition. This competition seeks to encourage youth who are matriculating or are completing their first undergraduate year to dedicate their summer to a worthy cause while vying for prizes that will help them achieve a tertiary education.

Participants are required to dedicate two months of their summer holidays to a charitable organization or create their own charitable project.

The 2014 competition will run from June 18 to August 20 and is open to final year CAPE students and first year University students who wish to pursue a Bachelors Degree in Social Sciences or Natural Sciences.

To enter, students must complete an application form which should be downloaded from the IBI website at ibelieveinitiative.org/.

Applications must be submitted to the 'I Believe' Initiative by June 15, 2014 along with proof of application to - or acceptance by- any of the participating universities: NCU, UTECH and UWI.

The six prizes follow:

- First: two (2) full tuition scholarships.
 - The Newport Fersan /IBI Scholarship (tenable at UWI or UTECH)
 - Northern Caribbean University Scholarship
- Second: two (2) one-year tuition scholarships, one each at the University of West Indies (courtesy of the Sandals Foundation) and the University of Technology (courtesy of Derrimon Trading).
- Third: two (2) educational material grants valued at \$50,000, one each from Sandals Foundation to a University of Technology student and from Kingston Bookshop

For more information please visit the I Believe Initiative website at www.ibelieveinitiative.org or contact Office of the Governor-General at 927-6424 extension 2072.

The 'I Believe' Initiative, an arm of the Governor-General's Programme For Excellence, encourages Jamaicans to aspire for excellence through its mantra "that there is nothing wrong with Jamaica that cannot be fixed by what is right with Jamaica."